

The percent of students statewide scoring proficient on the Idaho Reading Indicator (IRI) from 2002 to 2013.

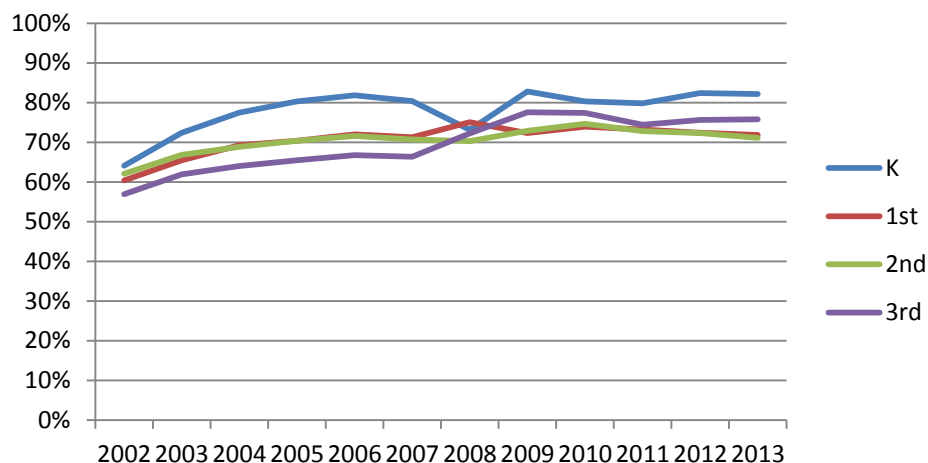
IRI produces three levels: Benchmark (3), Strategic (2), and Intensive (1). Different terms have been used over the course of the history of the assessment. For example, Grade Level has been used at times to describe the same category as Benchmark. However, these three levels have consistently been used.

The IRI was comprised of the Waterford assessment from 2002 to 2007. In 2007, the state changed the test to use AIMSweb or a derivative thereof.

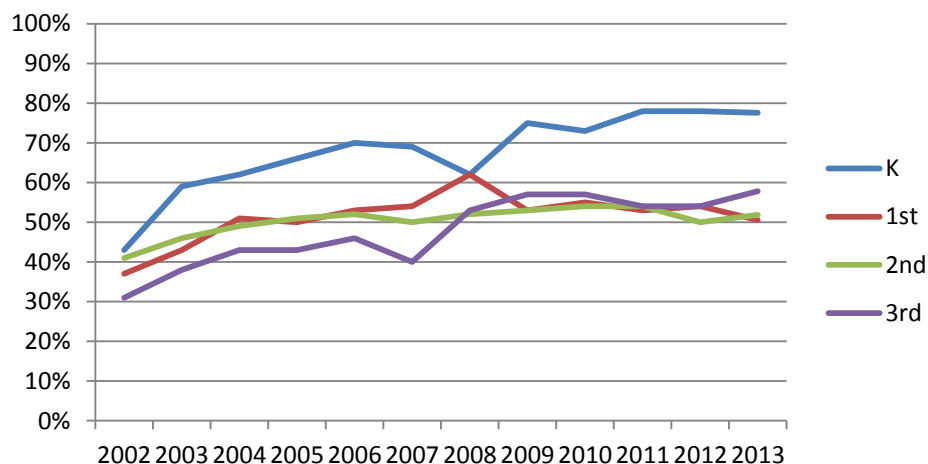
NOTE:

The definition of LEP was clarified in approximately 2006. Prior to that, students who may have been Hispanic, but not LEP, were often included in this demographic category.

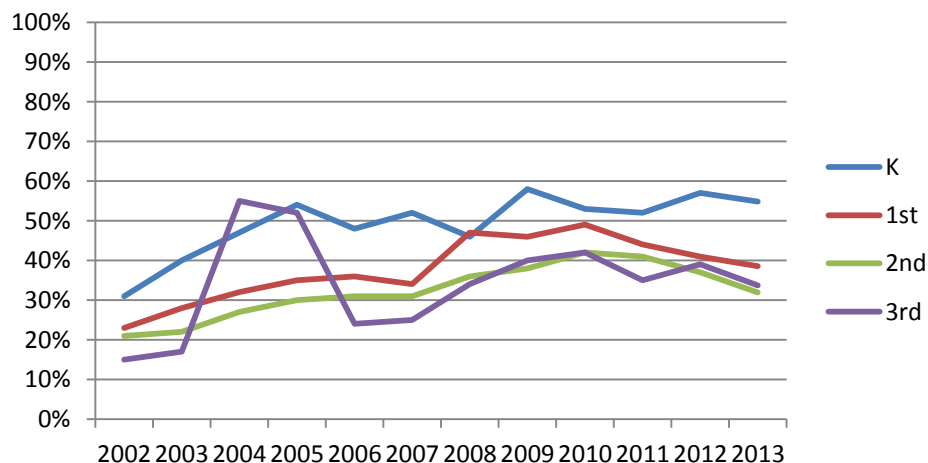
IRI Percent Benchmark (All Students)



IRI Percent Benchmark (LEP)



IRI Percent Benchmark (SWD)

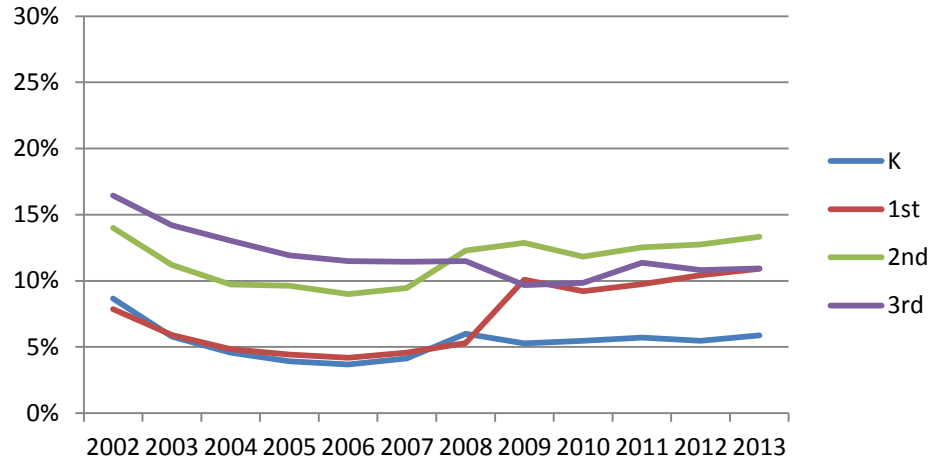


The percent of students statewide scoring at Intensive (1) on the IRI from 2002 to 2013.

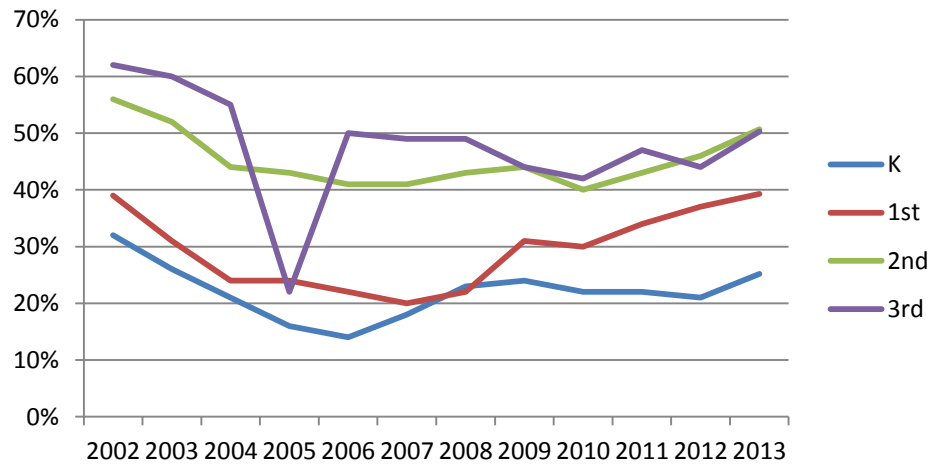
NOTE:

The axis on the left for each graph is not to scale. Different scales are shown to emphasize the direction of the trends rather than the magnitude.

IRI Percent Intensive (All Students)



IRI Percent Intensive (SWD)



IRI Percent Intensive (LEP)

